

Thursday, November 2, 2023 4:00 p.m. Webex

Attendees: Debra Bergstrom, chair, Rick Audas, Shruthi Bandi, Katrin Zipperlen, Steve Shorlin, Brian Kerr, Suzanne Drodge, Heidi Coombs, Jerry McGrath, Carla Peddle

Regrets: Vivian Whelan

Recorded by:

Topic	Details	Action Items and person responsible
Introduction and Welcome		Deb Bergstrom
Agenda review - Review for Conflict of Interest - Confirmation of Agenda	No conflicts or additions	Deb Bergstrom
Review and approval of prior minutes – Review of action items from previous meeting	Motion to approve agenda and minutes: deferred	Deb Bergstrom
1. Assessment Working Group	 There were some technical difficulties/interruptions during the last exam. There were supposed to be 60 questions on the exam but there were only 58 or 59. Should this be relayed to the class prior to the exam? Assessment reports: MED 7710 Patient III 	Suzanne Drodge/ Katrin Zipperlen



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- Theme 10 exam was unable to be delivered.
 Weighting was updated accordingly for the 9 exams.
- The mean score was 84.2
- The reliability coefficient is also reviewed. This report system calculates Crohnbach's alpha.
- The number of reassessments were low.
- Item analysis data for summative assessment is reviewed.

MED 7720 - Clinical Skills

- The overall assessment for Clinical Skills did not change. There were two separate summative reports, the witness physical exam, and the OSCE.
- Learners are graded as exemplary, competent or developing. Learners did well.
- There is room for improvement for the OSCE stations. Some stations were low. SAS is monitoring. Different assessors may grade differently.

MED 7730 - Physician Competencies III

- Assessment consists of mostly assignments, group and individual.
- Learners usually do quite well with written assignments.
- HELM and Professionalism assignments are graded on a pass/fail basis. Professionalism rates a pass as 70% but HELM rates a pass at 100%.



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	- IPE received the highest mean. The mean score overall was 90, which is in line with previous years.
	 MED 7750 – Community Engagement III Emergency Response Preparedness, Environmental Health, and Public Health sessions were changed to an in-class group assignment (formerly MCQ exam). The Indigenous Health content was not assessed. Learners did quite well. The overall course mean was 91.2, which is in line with previous years.
2. Curriculum Lead Curriculum change	There is one major change: - Add clinical documentation to an independent learning module in Phase 4 Prep. It is the equivalent of a two-hour learning experience. There is no assessment, just a certificate of completion. - There is time and space available. Motion to approve the addition of clinical documentation to an independent learning module in Phase 4 Prep: Alison Haynes Seconded by: Rick Audas, Christopher Earle, Shruthi Bandi All in favour
	 Minor curriculum changes are attached for information purposes.



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	PESC Clinical Skills	 A new process for evaluation patient courses has started. Each theme is being evaluated at the end of each theme. Response rates have improved and receiving more timely feedback. No major issues. 	Heidi Coombs/ Deb Bergstrom Maria Goodridge
	Cirrical Skins	,	mana documage
5.	ILS	 ILS is going well. The next one is coming up soon. A family physician has been arranged for that one. Dr. Powell and Dr. Albalawi will be facilitators. The next one is in January. Not easy finding facilitators. 	Jerry McGrath Steve Shorlin
	Research Curriculum Group	 Two checkpoints were set up; an early semester registration form and a later semester registration form. There were a couple of minor things, two people wanted to do the same project, we are not allowing that. Some people are waiting on organizational approval. The second checkpoint is in December, which the supervisors have to sign as our safety net to make sure nobody is in a last minute crunch. 	Michelle Simms Chris Earle
·	Community Health & Faculty Issues	No news.Attendance seems to have improved.	Rick Audas
8.	Physician Competencies	- No report.	James Quinlan
9.	Learner Issues	 There is a discrepancy with assessment between D2L and the assessment schedule online. There are different dates listed for IPE. 	Mary Jane Butler Shruthi Bandi



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Action: Katrin Zipperlen will check with Adam Reid.	
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went overtime and other lectures were really	
short.	
Action: Shruthi Bandi to send Alison Haynes and	
Deb Bergstrom the specific lectures that went	
overtime or were really short.	
 No updates. Started completing the Data 	
Collection Instruments for the new year relating	Brian Kerr
to the follow up report in August.	Dilali Keli
- We will be looking to the learners to discuss the	
independent student analysis.	
- Attendance issues.	
- There are still issues with personal days being	
used for mandatory sessions. Attendance for	
mandatory sessions has been lower than	
expected.	
- Any feedback is welcomed.	
- Can there be a virtual sign-in using a QR code?	
There was a chat with IT. Apparently each	
event would need a new QR code. More	
methods may have to be looked at. This	
situation is not unique to MUN.	
- Can there be something on D2L to confirm	
attendance?	
December 7, 2023	
	 During this theme, there were some lectures that went overtime and other lectures were really short. Action: Shruthi Bandi to send Alison Haynes and Deb Bergstrom the specific lectures that went overtime or were really short. No updates. Started completing the Data Collection Instruments for the new year relating to the follow up report in August. We will be looking to the learners to discuss the independent student analysis. Attendance issues. There are still issues with personal days being used for mandatory sessions. Attendance for mandatory sessions has been lower than expected. Any feedback is welcomed. Can there be a virtual sign-in using a QR code? There was a chat with IT. Apparently each event would need a new QR code. More methods may have to be looked at. This situation is not unique to MUN. Can there be something on D2L to confirm attendance?